

## Application Process

### Eligibility:

- ⇒ Graduate from a SSRSB high school with an IPP
- ⇒ Present an intellectual and/or physical disability
- ⇒ Have a strong support system
- ⇒ Demonstrate a readiness to learn

### Application Process:

- ⇒ Referral by Program Planning Team
- ⇒ Completion of application
- ⇒ Selection made by screening committee



*“It ‘s not what we  
do for people,  
it’s what we teach  
people to do for  
themselves”*

### South Shore Regional School Board Contact Information

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## *Verge House Transition Program*



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# *Verge House*

## *Transition Program*

*\*A community-based program offered by the SSRSB*

### Mission Statement

The Verge House is a program that provides students with disabilities or special needs an opportunity to:

- ◆ Improve overall quality of life
- ◆ Optimize independence
- ◆ Become integrated in their community
- ◆ Become empowered in their lives and become productive members of society

#### Benefits of Transition Program Skills Training:

- ◆ Allows students to begin experiencing adult life activities in the community while having the support of the school system
- ◆ Where appropriate, allows students to gain work experience or expand work responsibilities
- ◆ Allows students to participate in community-based recreational/leisure activities
- ◆ Allows students to further develop independent living skills and develop social connections in the environments they will be interacting with as young adults
- ◆ Allows students to explore options and begin to “try out” their vision of life as an adult
- ◆ Allows students and their families to develop relationships with adult service providers who may be supporting the student in the future
- ◆ Improves post-school outcomes

### Program Specifics:

- ◆ It is community based
- ◆ It takes a holistic approach to skills training
- ◆ There are active transition teams
- ◆ It has a student-centered approach
- ◆ Program planning is individualized
- ◆ There is engagement between the students and adult service agencies

### Program Objectives:

- ◆ Obtain employment
- ◆ Increase mobility in the community
- ◆ Engage the support of adult services
- ◆ Improve/develop social & communication skills
- ◆ Improve/develop self-determined skills
- ◆ Develop & maintain friendships with peers
- ◆ Develop age-appropriate leisure and recreation pursuits

### Life Skills Based Curriculum Courses:

- ◆ Applied Technology
- ◆ Drivers Ed
- ◆ Earth Science (Class Trips)
- ◆ Entrepreneurship (Fundraising)
- ◆ Global Geography (Community Involvement)
- ◆ Global Communication (Current Affairs)
- ◆ Life Science
- ◆ Safe & Healthy Environments
- ◆ Math Foundations
- ◆ Co-op Education
- ◆ Healthy Living
- ◆ Social Communication
- ◆ Food and Nutrition
- ◆ Daily Living

Students will receive instruction in the following transition areas:

- ◆ Living
- ◆ Working
- ◆ Recreation